



# Dundas Figure Skating Club

## Code of Conduct for CanSkaters & Families

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### **Overview**

The Dundas Figure Skating Club (DFSC) strives to create a safe, enjoyable and inclusive environment for all skaters, coaches, volunteers and family members. While engaged in Club activities, all skaters and family members are expected to adhere to proper skating etiquette and abide by this Code of Conduct. Coaches and board members have the right and responsibility to enforce the code of conduct rules.

### **Action for Non-compliance**

Any coach may advise any skater or parent of non-compliance to the Code of Conduct. A coach can remove a skater from the session for the day if the skater's actions are unsafe or if the skater does not change their behaviour after one verbal warning. If any skater or parent has concerns, they should first speak with coordinators, then the program manager, and if still unresolved, they can write to the Board of Directors, following the [Club's Dispute Resolution Policy](#) and [Procedure](#).

### **A. General**

1. The Club has a zero tolerance for bullying.
2. All skaters, their families, coaches, and Club volunteers must treat one another with kindness and respect.
3. Foul language is not allowed. All skaters and families must refrain from making negative or disrespectful comments at the arena. This applies to all places within the arena, both off-ice and on-ice.
4. Change room conversations should be mindful, respectful and inclusive. Conversations should be appropriate for skaters of all ages and stages.

### **B. Off-Ice**

1. Skaters are encouraged to use the assigned change room to put on their skates. Gender and age inclusive change rooms are considered public spaces and as such skaters shall remain fully clothed in them, except in the washroom stalls.
2. Skaters and families should not leave money and valuables in the change room areas. The Club is not responsible for any lost or stolen items.



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### **C. On-Ice**

#### ***General***

1. All skaters on a session share the ice surface, and must remain alert to their surroundings and follow the coaches' instructions to practice in their assigned circuit
2. Skaters should follow the guidance of program assistants to practice.
3. Coaches, program assistants and skaters shall verbally express intent and consent for physical contacts during lessons. It is always a skater's choice to allow a physical contact or to decline and ask the coach to explain the positioning verbally.
4. Parent/guardian of the skaters must remain in the building during the sessions. If skaters need to leave the lesson earlier, or briefly leave the ice, they must tell the coaches or program assistants first and then be received by their parent/guardian.
5. When the session is over, skaters must leave the ice as quickly as possible.

#### ***Attire and Devices***

6. All skaters must wear a CSA-certified hockey helmet on the ice until they have completed CanSkate Stage 5, regardless of age.
7. Skaters should wear proper attire (e.g., warm, athletic layers) to keep them warm at all sessions. Mittens or gloves are mandatory to protect hands during a fall.

#### ***General***

8. Skaters need to pay close attention to the movement on the ice as they step out from the board to avoid any possible collisions.
9. No one but skaters, coaches and program assistants are allowed on the ice. Street shoes and boots are not permitted on the ice.
10. Families can watch from the seating area, but not from the opposite side of the ice where hockey player benches are located.
11. Families should refrain from coaching from the stands or the boards. Coaches are responsible for the coaching on the ice.
12. All doors to the ice should remain closed during the sessions.
13. To avoid any possible collisions, skaters who fall on the ice must get up as quickly as possible. If you see someone has fallen and is injured, get a coach to come help.
14. Skaters should not kick, stomp, toe-pick or make intentional snow on the ice.
15. Skaters should not intentionally interfere with other skaters (e.g., pushing or tripping).